

PLC Course Descriptions:

Fall Semester Freshman Year (\$500 Base Scholarship):

(This course counts toward College of Arts and Sciences Ideals and Values core credit.)

PRLC 1810-3: Leadership & Ethics. This course introduces fundamental principles of leadership and provides a framework for the ethical application of leadership. It emphasizes the application of principles for self-development and organizational effectiveness. Experiential programs during the fall semester include outdoor challenge activities, a weekly speaker series with state and national leaders, off-campus seminars, and group community service projects. This course satisfies three university credits.

Spring Semester Freshman Year (\$500 Base Scholarship):

(This course counts toward College of Arts and Sciences Contemporary Societies core credit.)

PRLC 1820-3: Community Issues in Leadership. This course takes the knowledge developed during the first semester and applies it to leadership challenges at the community level. A pervasive theme for this semester involves the status of “community” in America today. Topics such as drug abuse, poverty, education, the decline of community infrastructure, and care of the aged are reviewed within the context of community impact. This course gives particular attention to the development of effective leadership responses to community difficulties at city, state, and national levels. Experiential programs during the spring semester include a weekly speaker series with state and national leaders, off-campus seminars, and individual community service projects. This course satisfies three university credits.

Fall Semester Sophomore Year (Variable Scholarships):

PRLC 2820-3: Multi-level Issues in Leadership. This course initiates a discussion concerning multi-level issues that originate in organizational or community settings but carry national and global implications. It encourages students to fully explore the complexity and interrelatedness of issues such as classism, racism, sexism, access to healthcare, and religious persecution, with a special emphasis on leadership, the ethical implications of such issues, and how social change occurs. The course fosters a greater understanding of the principles of citizenship and the need for active citizenship. Experiential programs include daylong learning excursions, individual leadership projects, and weekly lectures and recitations. This course satisfies **three university credits**.

Spring Semester Sophomore Year (Variable Scholarships):

PRLC 3810-3: Global Issues in Leadership. This course is about leading in a dynamic 21st Century world. It is designed to help scholars think broadly about global issues and continue their preparation for leadership positions in business, government, and non-profit organizations. The course work examines a broad range of issues such as population, energy, security, investment, disease, illegal drugs, and terrorism. The focus is on improving students’ personal leadership skills and emphasizing the importance of consistent leadership with the highest ethical principals and values. This course satisfies **three university credits**.

Fall or Spring Semester Junior or Senior Year (Variable Scholarships):

(This course counts toward College of Arts and Sciences Critical Thinking core credit.)

PRLC 4010-4: Leadership Capstone – 21st Century Leadership. This course prepares students to enter the workplace with the high level skills and consistency that will make them immediately effective. The course emphasizes application; it is designed to prepare one for the *practice* of leadership by concentrating on the acquisition and utilization of critical leadership principles and skills. Students will be exposed to the subject matter through a variety of teaching formats including: lectures, small group discussions and guided exercises. Extensive opportunities for direct experience in active leadership roles will be provided during the course of the semester. Because the course attempts to emulate the pressures and demands of real leadership situations, each student will assume an active leadership role and will be continually engaged in a number of learning activities that provide quick feedback. These situations hold them immediately accountable for effective performance in their small group units as well as in the classroom. Students will also be exposed to the expertise of several highly qualified leadership practitioners who will periodically visit the class and share their experience and wisdom. Additionally, students will be given the opportunity to do field research and to participate in self-initiated, service learning activities. This course satisfies **four university credits**.