



# PRESIDENTS LEADERSHIP CLASS

Written Application:

Application Deadline February 1, 2010

## APPLICANT INFORMATION

Last Name		First Name		Middle Name	
Street Address					
City		State	Zip Code	Country	
Home Phone			Cell Phone		
E-mail Address					
Date of Birth (MM-DD-YYYY)		Age		Sex	
Current High School			City		State
Weighted GPA or N/A (explain)		Unweighted GPA (4.0 scale) or N/A explain		Class Rank (By Percent)	
				Class Rank (By Number)	
Composite ACT		SAT – Math		SAT – Written	
				SAT – Verbal	

Do you classify yourself as a first generation college student?

 Yes

 No

Citizenship Status:

 US Citizen

 Permanent Resident (immigrant)

 Nonimmigrant on temporary status

Ethnicity:

 African American or Black

 American Indian or Alaskan Native, enrolled member of tribe or nation

 American Indian or Alaskan Native, non-enrolled member of tribe or nation

 Asian or Pacific Islander

 Hispanic, Chicano, Mexican American, or Latino

 White, not of Hispanic origin

 Other \_\_\_\_\_

 I do not wish to provide this information

### PRESIDENTS LEADERSHIP CLASS, INC. NON-DISCRIMINATION POLICY

Presidents Leadership Class, Inc. (PLC) admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national, and ethnic origin in administrators of its educational policies, admission policies, scholarship, and loan programs, and athletic and other PLC-administrated programs.

### UNIVERSITIES AND MAJORS

Have you applied to the University of Colorado at Boulder?

 Yes

 No

If known, what is your admission status?

 I have been admitted

 I do not know my status

 I have been declined

University Classification:

 Resident

 Non-resident

Have you submitted a FAFSA form for financial aid?

 Yes

 No

Intended College:

 Arts and Science

 Business

 Journalism

 Engineering

 Architecture and Planning

 Education

 Music



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Intended Major \_\_\_\_\_ If known, please identify your career interests \_\_\_\_\_

Please list any other universities to which you have applied and include your admission status:

University \_\_\_\_\_ Admission Status (admitted, declined, unknown) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PARENT / GUARDIAN INFORMATION

Mother    Father    Legal Guardian    Unknown    Mother    Father    Legal Guardian    Unknown

Full Name \_\_\_\_\_ Full Name \_\_\_\_\_

Occupation \_\_\_\_\_ Occupation \_\_\_\_\_

Employer \_\_\_\_\_ Employer \_\_\_\_\_

Street Address (if different) \_\_\_\_\_ Street Address (if different) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email: \_\_\_\_\_ Email: \_\_\_\_\_

Are you related to a PLC scholar? *Please list name and relationship*

Please indicate how you became aware of the Presidents Leadership Class:

- High School – visit by PLC staff member or PLC Scholar
- High School – administrator, counselor, or teacher
- CU-Boulder – Admissions Office
- CU-Boulder – Visit Program
- PLC Alumni/Parent
- PLC Materials (i.e. mailings, posters, phone calls, etc.)
- Current PLC Scholar \_\_\_\_\_
- PLC/CLA Board Member \_\_\_\_\_
- Other \_\_\_\_\_



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## ACTIVITY INFORMATION (List Section)

### *School Organizations and Clubs*

Activity Name	Positions Held	9 <sup>th</sup> Hr per week/weeks per year	10 <sup>th</sup> Hr per week/weeks per year	11 <sup>th</sup> Hr per week/weeks per year	12 <sup>th</sup> Hr per week/weeks per year	Significant Contributions or Honors Received

### *Community Organization/Service*

Activity Name	Positions Held	9 <sup>th</sup> Hr per week/weeks per year	10 <sup>th</sup> Hr per week/weeks per year	11 <sup>th</sup> Hr per week/weeks per year	12 <sup>th</sup> Hr per week/weeks per year	Significant Contributions or Honors Received

### *The Arts*

Activity Name	Positions Held	9 <sup>th</sup> Hr per week/weeks per year	10 <sup>th</sup> Hr per week/weeks per year	11 <sup>th</sup> Hr per week/weeks per year	12 <sup>th</sup> Hr per week/weeks per year	Specify Instruments Played, Publications, Art Media, Honors Received, etc.



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**Athletics**

Activity Name	Positions Held	9 <sup>th</sup> Hr per week/weeks per year	10 <sup>th</sup> Hr per week/weeks per year	11 <sup>th</sup> Hr per week/weeks per year	12 <sup>th</sup> Hr per week/weeks per year	Significant Contributions or Honors Received

**Work Experience**

Activity Name	Positions Held	9 <sup>th</sup> Hr per week/weeks per year	10 <sup>th</sup> Hr per week/weeks per year	11 <sup>th</sup> Hr per week/weeks per year	12 <sup>th</sup> Hr per week/weeks per year	Is this a Summer Job? Y or N	Duties or Significant Contributions

**Other**

Activity Name	Positions Held	9 <sup>th</sup> Hr per week/weeks per year	10 <sup>th</sup> Hr per week/weeks per year	11 <sup>th</sup> Hr per week/weeks per year	12 <sup>th</sup> Hr per week/weeks per year	Significant Contributions or Honors Received



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## ACTIVITY INFORMATION (Detailed Section)

Activity #1	Name of Activity:	_____		
	Supervisor's Name:	_____	Phone:	_____
	Category:	<input type="checkbox"/> School Organization and Clubs	<input type="checkbox"/> Community Organization	<input type="checkbox"/> Arts
		<input type="checkbox"/> Athletics	<input type="checkbox"/> Work Experience	<input type="checkbox"/> Other
				_____
				_____
		Hours per Week	Weeks per Year	Leadership Positions/Titles Held
<input type="checkbox"/> Before High School				
<input type="checkbox"/> 9 <sup>th</sup> Grade				
<input type="checkbox"/> 10 <sup>th</sup> Grade				
<input type="checkbox"/> 11 <sup>th</sup> Grade				
<input type="checkbox"/> 12 <sup>th</sup> Grade				
Please elaborate on contributions or accomplishments in this organization. <i>Please limit responses to 100 words</i>				







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## ESSAY QUESTIONS

- 1) Suppose a (teacher, mentor, classmate or long-time friend) were to give a speech about you at your graduation, what would he or she say that would describe you in a way that separated you from the other members of your class\*\*\*? How would he or she describe you as a person and the legacy you are leaving behind?  
*Please limit your response to 150 words.*
- 2) From your own personal life experiences, please describe a situation or event where everything did not go according to plan. In other words, reflect upon a personal failure. How did you cope with it and what was learned from the situation?  
*Please limit your response to 150 words.*
- 3) **"The best way to find yourself is to lose yourself in the service of others." - Mahatma Gandhi.** Reflecting upon this quote, describe a situation in which you devoted your time to serve someone else. What services did you provide and what did you discover about yourself?  
*Please limit your response to 250 words.*

4) Using the following list, please select FIVE words that describe you as a person and provide a brief explanation for each choice:

- |               |               |             |              |
|---------------|---------------|-------------|--------------|
| Self-Aware    | Overachiever  | Vivacious   | Honest       |
| Competitive   | Aggressive    | Trusting    | Rational     |
| Creative      | Spontaneous   | Passionate  | Dependable   |
| Articulate    | Communicative | Diligent    | Enthusiastic |
| Dependable    | Perceptive    | Open-Minded | Caring       |
| Empathetic    | Generous      | Amiable     | Considerate  |
| Resourceful   | Spiritual     | Introverted | Extroverted  |
| Respectful    | Ambitious     | Humble      | Reflective   |
| Compassionate | Loyal         | Adaptable   | Flexible     |
| Resilient     | Patient       | Genuine     |              |

1: \_\_\_\_\_ 2: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3: \_\_\_\_\_ 4: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 5) "My freshman philosophy professor assigned this exercise, called it a bucket list. We were supposed to make a list of all the things we want to do in our lives before we kick the bucket." –Morgan Freeman from *The Bucket List*  
  
 Create your own bucket list.  
*Please limit your answer to five - ten items.*

## OPTIONAL ESSAY

If you feel this application does not fully illustrate your embodiment of our selection criteria, we would strongly encourage you to further express yourself in a way that might help us evaluate your candidacy.

*Be fun, be creative, but please limit your writing to 200 words. Do not send any supplementary materials.*

**Application Deadline: February 1, 2010 (Postmarks not accepted)**